

	5	4	3	2	1
Claim: Write a clear and concise argument/claim to analyze a significant topic (W1).	The piece introduces a compelling claim that is clearly arguable and takes a purposeful position. The piece has a structure and organization that is carefully crafted to support the claim.	The piece introduces a precise claim that is clearly arguable and takes an identifiable position on an issue. The piece has an effective structure and organization that is aligned with the claim.	The piece a claim that is arguable and takes a position. The piece has a structure and organization that is aligned with the claim.	The piece contains an unclear or emerging claim that suggests a vague position. The piece attempts a structure and organization to support the position.	The piece contains an unidentifiable claim or vague position. The piece has limited structure and organization.
Development/Analysis: Develop claim(s) supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns (W1b).	The piece provides convincing and relevant analysis to back up the claim. The conclusion strengthens the claim and evidence.	The piece provides sufficient and relevant analysis back up the claim. The conclusion effectively reinforces the claim and evidence.	The piece provides sufficient analysis to back up the claim. The conclusion ties to the claim and evidence.	The piece provides analysis that attempts to back up the claim. The conclusion merely restates the position.	The piece contains limited analysis related to the claim. The text may fail to conclude the argument or position.
Textual Evidence: Choose several examples of evidence from literary and informational texts to support claims, analysis, and reflections (W9/RL1/RI1).	This piece supports the claim skillfully with substantial and relevant evidence. There are the required amount of direct quotes or citations per paragraph. Each piece of evidence has context and is accurately cited.	This piece supports claim with sufficient and relevant evidence. There is one missing direct quote or citation in one of the paragraphs. Most evidence has context and is accurately cited, but some may be missing.	This piece supports opinion with limited and/or superficial evidence. There is evidence used throughout, but one direct quote or citation is missing from one or two paragraphs. Some evidence has context and is accurately cited, but many are missing.	This piece attempts to support the claim with evidence. There is evidence used, but three or more quotes or citations are missing or irrelevant. Little evidence has context or is accurately cited.	This piece does not support the claim with evidence and/or evidence is irrelevant or inaccurate Provides no context or citation for the minimal evidence that is provided.
Organization: Write a clear, coherent piece that is fully developed and has an appropriate organization and style (based off the task, purpose, and audience) (W4).	The piece skillfully uses words, phrases, and clauses to link the major sections of the text. The piece explains the relationship between the claim and reasons.	The piece skillfully uses words, phrases, and clauses to link the major sections of the text throughout most of the piece. The piece connects the relationship between the claim and reasons.	The piece uses words, phrases, and clauses to link the major sections of the text. The piece attempts to connects the relationship between the claim and reasons.	The piece contains limited words, phrases, and clauses to link the major sections of the text. The piece attempts to identify the claim and reasons.	The piece contains few, if any, words, phrases, and clauses to link the major sections of the text. The piece does not identify or connect the claim and reasons.
Style and Conventions Demonstrates command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing (L1/L2)	The piece presents an engaging, formal, and objective tone. The piece intentionally uses standard English conventions of usage and mechanics along with MLA or appropriate formatting.	The piece presents an appropriate, formal, and objective tone. The piece demonstrates standard English conventions of usage and mechanics along with MLA or appropriate formatting.	The piece presents a formal, and objective tone. The piece demonstrates standard English conventions of usage and mechanics along with MLA or appropriate formatting.	The piece illustrates a limited awareness of formal tone. The piece demonstrates some accuracy in standard English conventions of usage and mechanics.	The piece illustrates a limited awareness or inconsistent tone. The piece illustrates inaccuracy in Standard English conventions of usage and mechanics.
Works Cited	Works Cited page is formatted properly. The correct number of citations are included. Works Cited section has its own page and title.	Works Cited page is formatted properly. One required citation is missing. Works Cited section has its own page and title	Works Cited page is not formatted properly. Two or three required citations are missing. Works Cited section has its own page, but is missing title or has a title, but not on its own page.		Works Cited page is not formatted properly. Three or four citations are missing. Works Cited section page is missing a title and is not on its own page.